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**Georgia Department of Education
School Parental Involvement Policy**

PART I: GENERAL EXPECTATIONS
2015-2016 School Parental Involvement Policy
Revised: 9/28/2015

School: Kendrick Middle School ___ District/LEA: Clayton County

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The school will adhere to the following as required by law:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under Section 1114 (b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education at school.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

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1. Kendrick Middle School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including involvement in the decisions regarding how funds for parental involvement will be used.

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| <ul style="list-style-type: none"> • Meet three or more times per year to review parent involvement policies. • Ensuring that the policy is available for review from multiple sources, |
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2. Kendrick Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the

parents' requirements, the school parental involvement policy, the school-wide plan, and the school-parent compact.

- Advertise using a variety of means to inform parents, school website, phone messages, marquee, flyers and other media sources.

3. Kendrick Middle School will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.

- Meeting were advertised and held at various times to accommodate as many parents as possible to be involved in developing the policy.

4. Kendrick Middle School will take the following actions to provide parents of participating children the following:
 - Timely information about the Title I programs.
 - Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Schedule multiple meeting to explain the Title I program.
- Quarterly meetings to explain the Georgia Milestone Assessment System (GMAS).

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5. Kendrick Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Several meeting were held with parents at varies time to solicit input for the compact; meetings were also held with educators and students to garner input on the 2015-16 school compact.

6. Kendrick Middle School will build the school's and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below.

A. Kendrick Middle School will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- The State's academic content standards.
- The State's student academic achievement standards.
- The State and local academic assessments including alternate assessments.
- The requirements of Part A.
- How to monitor their child's progress.
- How to work with educators.

KMS will conduct Parent Academy workshops, several time per month, invite parents to Title I E3 conferences, and maintain a library of resources available for parents to access.

B. Kendrick Middle School will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- The school parent liaison will conduct workshop using resources' approved for delivery to parents.
- Providing a computer center that is available for parents to access resources that with assist in their child's development

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C. Kendrick Middle School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work

with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- The school's parent liaison will conduct workshops for staff that would demonstrate effective problem solving techniques that would enhance communication with parents.
- Providing workshop to staff that will provide strategies that will increase educators ability to communicate with parents.

D. Kendrick Middle School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- KMS will conduct orientation for parents prior to their child attend the school.

E. Kendrick Middle School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

- Using the school automated messaging system to inform parents of upcoming events will be used and flier will be produced in the language that is native to the parent.

F. Kendrick Middle School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

Developing a guide for parents that would enhance the quality of their relationship with their children's academic achievement. (*List actions.*)

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PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT
POLICY COMPONENTS

Indicate which of the following discretionary school parental involvement policy components the school will implement to improve parental involvement.

- ☐ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- ☐ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- ☐ Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- ☐ Train parents to enhance the involvement of other parents.
- ☐ To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- ☐ Adopt and implement model approaches to improving parental involvement;
- ☐ Establish a school wide Parent Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- ☐ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

- With the assistance of district level provide literacy training workshop for parents.

The Parent Advisory Committee in conjunction with the leadership team will meet quarterly to develop and review strategies that would improve p